



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

J M MAHAVIDYALAYA

PATEL NAGAR BHURKUNDA

829106

<https://jmcollege.ecollege.in.net>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

J M College, Bhurkunda is the first college in Patratu block in Ramgarh district of Jharkhand situated in the rural and coal belt region in bank of Damodar & Nalkari River. It was established by renowned social reformer & Freedom Fighter Sri(Late.) Fateh Bahadur Singh who laid the foundation of the college in 1979 started with Two Classroom, Four Faculty members & Seven Students in its first batch. Prior 1979 there was no any college in patratu block, students had to travel long distance to the nearest sub division Ramgarh, which is now district head quarter for Higher education. Late. Fateh Bahadur Singh transform the prospects of higher education in patratu block from Nadir to its zenith by establishing J M College, Bhurkunda .

From that day J M College keep igniting the flame of higher education, spread the lamp of value system, cultural ethics, and sustainable practice the downtrodden, tribals & minority students.

About 60% to 70 % of our students are Female candidates. Since beginning to 1991 the college have permanent affiliation with Ranchi University, Ranchi. After that gives the umbrella of Vinoba Bhave University, Hazaribagh. So, the college follows the curriculum of Vinoba Bhave University Hazaribag.

The college has robust infrastructure with well-furnished rich Library. The has presently Seventeen departments, One well maintained computer Lab of 40 Computers with wifi and 24x7 surveillance camera. Five class room has Smart Board for Teaching Learning process. The college maintains its glorious green ecosystem and has precious medicinal garden named as "*Dhanvantari VAtika*". The college also adopt green energy source by 10 KVA Solar Pannal , use of LED Bulbs , Three Star rating Appliances . For the health benefits of our stakeholders the college implant an Open Gym and an Indoor Gym for Girls candidate in Girls Common room.

The college has formed various committees and cell for the decentralization of administration such as Anti-Ragging Cell, Women Harassment Cell, Grievance cell, SC/ST Cell etc.

The college always eager to provide holistic learning patterns by facilitating, equity, equality, participative learning, extra-curricular activity, extension and outreach program on regular basis to its students, so that the students must imbibe the ethics which uplift their moral and self-esteem very high which contribute to the nation building.

Vision

J.M. College, Bhurkunda exists to provide a high-quality service of education and promotion of learning with the Vision to impart degree education to the SC/ST and the other backward classes of society with the latest teaching-learning tools and to provide ample scope for the faculties to be resourceful enough to impart quality education. To produce human resources with good attributes and human values with social responsibilities.

Mission

- The mission of J.M. College, Bhurkunda is to prepare the students to become knowledgeable,

contributing citizens in a country of diverse cultures. To ensure students cope with changing situations of education such as information Technology to update knowledge of the subject, theory & Practical both, and to cope with the challenging and competitive of environment.

- To propagate the character of self-reliance, human value and dignity among students.
- To prepare the student morally to scale greater heights and render respects to all irrespective of any cast, creed and nationality.
- To cultivate the spirit of nation building by enhancing scientific temper among students and make them self-reliance to shape their future.
- To make the student overcome barrier in their future and to create efficiency in every sphere of life.
- The academic class facilities emphasize the subject and its practical application in society. The lecturers are interdisciplinary, making students connect with other subjects and their core subjects.
- The classrooms are student-friendly and faculties follow the syllabus and complete the syllabus within the time frame.
- To promote interactive teaching in the classroom /Group discussion, seminar, etc. Also to promote & propel the interest in faculties for higher education and to do research work. Research projects and publishing in journals, etc.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Introduction of NEP-aligned Four-Year undergraduate program from 2022-23.
- Well-maintained infrastructure and campus.
- ICT Enabled classroom with high-speed internet facility.
- 65% of students are Girls.
- Availability of well-maintained computer lab.
- Institutional collaboration.
- Village adoption program.
- Green & Energy conservation equipped with 10Kva rooftop solar panel installation.

Institutional Weakness

- Research & Publication
- Financial Resources

Institutional Opportunity

- Open PG courses in regular mode.
- Internship
- Vocational courses

Institutional Challenge

- Research

- Placement
- Financial Resources

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

JM College has been aligned with The choice-based credit system from 2015 onwards. From Year 2022 the university has implemented the curriculum of NEP-2020 with four years Under Graduate Programs.

J.M College plans/adheres to the prescribed Syllabus & Academic Calendar of its Affiliating University. The College indulges in planning before the start of every academic session.

Continuous Internal Assessments are conducted every semester and external assessments are planned and executed as per norms of the affiliating University.

Various crosscutting issues have been integrated into the curriculum of the college through courses like AECC, SEC, Understanding India, Health Wellness Environmental Science, etc. as prescribed by VBU our affiliating University. The various areas and topics of crosscutting issues integrated into the curriculum are Professional Ethics, Gender Issues, Human Values, and environmental sustainability as prescribed by VBU our affiliating University for the holistic development of students with good citizenship values.

The College has introduced 2 Non-credit value-added courses and also has a feedback mechanism.

Teaching-learning and Evaluation

JM College uses student-centric methods to increase student involvement through experiential, participative learning and problem-solving methods. The college conducts laboratory experiments, seminars & webinars, role plays, discussions, debates, and case studies, etc. to enhance learning levels.

The college is equipped with laboratories that facilitate experimental learning and problem-solving opportunities for students to enhance clarity and understanding. Project work and industrial visit opportunities are also provided to the students for conceptual clarity and exposure to real-life scenarios respectively.

The College adheres to the Syllabus and Evaluation system as prescribed by our affiliating University through guidelines. Academic Planning of the College is aligned with the Syllabus about various Topics, Timelines, Evaluation Methodology, Grievance Redressal etc.

Vinoba Bhave University, Hazaribag our affiliating University has prescribed respective course outcomes for all individual courses and objectives in the syllabus itself. The College has taken the necessary steps and measures to display it in our official website for the benefit of all stakeholders.

About 60 % of students achieve 1st class rank and also some of them have secured Rank at University Level. College has been successful in providing Sustainable livelihood to our students by transforming them into competent Professionals who have progressed to employment, self-employment, and higher education leading to Socio-economic upliftment in the region and beyond.

Research, Innovations and Extension

A course on Entrepreneurship has been introduced in the 1st Semester for Students to pursue. This shall help in the creation of a pool of entrepreneurs which shall have a positive socio-economic impact in the region.

Understanding India is a compulsory subject for all students during 1st semester to provide knowledge about the Indian Knowledge System as per NEP 2020 requirements and mandate.

Extension and Outreach activities at JM College are conducted as an expression of the holistic learning being provided to its students not only for their academic development but also serve as an eye opener to the underlying problems of the society, and bringing about a positive societal change.

These activities have helped students inculcate a sense of societal consciousness, community welfare & development among the students and helped them exhibit good and holistic citizenship values.

Some students are selected for the Republic Day Parade, and Some for National Youth Parliament awarded by the state Chief minister.

Infrastructure and Learning Resources

The College has a compact multi-storied building with many academic and general facilities. The college campus is well maintained with landscaping, a garden, and open gymnasium facilities.

The classroom is a mix of contemporary whiteboards enabled by ICT and smart classroom facilities to ensure higher academic impact and understanding.

The college has 5 well-equipped science labs i.e. Physics, Chemistry, Botany & Zoology, Computer Science, and 3 nos of Arts laboratory psychology, home science.

The College is equipped with a Library and reading room facilities for the students and faculty members of the College. The college library is automated with an online barcode-tagged facility for searching, issuing, and returning books, journals & articles along with cataloging to facilitate open access.

The College campus is equipped with dual-band Wi-Fi routers enabling High-speed internet access to its Students and Staff to assist them in their day-to-day academic and administrative operations.

Student Support and Progression

The College offers government scholarship facilities as per stipulated guidelines and schemes. The College has taken necessary steps and measures towards offering meritorious scholarships through Jindal Steep and Power Ltd.

The College facilitates capacity-building opportunities such as computer literacy, entrepreneurship, and yoga.

About 60 % of students achieve 1st class rank and also some of them have secured Rank at University Level.

The college has been successful in providing Sustainable livelihood to our students by transforming them into competent Professionals who have progressed to employment, self-employment, and higher education leading to Socio-economic upliftment in the region and beyond.

The College has produced thousands of Professionals over decades serving society at large by providing livelihood to the youth of the region.

Governance, Leadership and Management

The Governing Body along with the principal ensures the overall governance of JM College is aligned with the vision and mission of the as envisioned by the senior management and governing Body. The Governing Body of JM College comprises some distinguished academicians and members of society.

The Governing Body along with the Principal and IQAC serve as key members in the overall decision-making process. The College engages and involves various faculty members and staff for planning before the commencement of new academic sessions on four major areas that are academic, administrative, and evaluation, etc. areas and requirements.

The Management along with the principal are focused on Staff Welfare Activities and understand their importance.

The College has engaged M/S KBDS & Co. Chartered Accountants as the external agency to ensure compliance and alignment with accounting practices as per the statutory requirements defined by the Government.

Institutional Values and Best Practices

JM College creates and provides opportunities and facilities for both genders equally by providing a congenial environment wherein both genders can grow and develop mutually and equally. The College leadership and staff provide a very safe and healthy environment and facilities for the female students, staff, and visitors.

JM College facilitates an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. This develops spiritual values among students irrespective of race and cultural background.

Village Adoption facilitates interaction of students with people of Deoria and creates awareness among students on various social, environmental, health, cleanliness, gender, and issues about inequalities in society.

JM College has undertaken a wide range of extension and outreach programs aimed at promoting civic engagement, enhancing societal consciousness and values of brotherhood, community welfare and development by strengthening communities through various programs and initiatives addressing societal needs and welfare.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J M MAHAVIDYALAYA
Address	PATEL NAGAR BHURKUNDA
City	BHURKUNDA
State	Jharkhand
Pin	829106
Website	https://jmcollege.ecollege.in.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	GIRIDHAR PATHAK	06553-2288699	9939144363	-	jmcbhurkunda2014@gmail.com
IQAC / CIQA coordinator	NARENDRA KUMAR PATHAK	-	9693668099	-	narendrakumarpathak1852@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Jharkhand	Vinoba Bhave University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-08-1995	View Document
12B of UGC	08-03-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PATEL NAGAR BHURKUNDA	Rural	5	54450

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BSc,Botany,	48	INTERMEDIATE	English	64	10
UG	BSc,Chemistry,	48	INTERMEDIATE	English	80	7
UG	BSc,Physics,	48	INTERMEDIATE	English	120	6
UG	BSc,Mathematics,	48	INTERMEDIATE	English	120	12
UG	BSc,Zoology,	48	INTERMEDIATE	English	64	13
UG	BCom,Commerce,	48	INTERMEDIATE	English,Hindi	320	74
UG	BA,Economics,	48	INTERMEDIATE	Hindi	240	11
UG	BA,English,	48	INTERMEDIATE	Hindi	300	98
UG	BA,History,	48	INTERMEDIATE	Hindi	350	301
UG	BA,Hindi,	48	INTERMEDIATE	Hindi	320	166
UG	BA,Home Science,	48	INTERMEDIATE	Hindi	64	5
UG	BA,Geography,	48	INTERMEDIATE	Hindi	260	58
UG	BA,Philosophy,	48	INTERMEDIATE	Hindi	120	9
UG	BA,Political Science,	48	INTERMEDIATE	Hindi	250	118
UG	BA,Psychology,	48	INTERMEDIATE	Hindi	120	21
UG	BA,Labour And Social Welfare,	48	INTERMEDIATE	Hindi	120	32
UG	BA,Sociology,	48	INTERMEDIATE	Hindi	320	66

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				56			
Recruited	0	0	0	0	0	0	0	0	26	5	0	31
Yet to Recruit	0				0				25			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						24
Recruited	16		3		0	19
Yet to Recruit						5
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	3	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	2	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		0		3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	258	0	0	0	258
	Female	636	113	0	0	749
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	47	63	34	52
	Female	91	70	79	66
	Others	0	0	0	0
ST	Male	75	67	78	87
	Female	182	114	143	150
	Others	0	0	0	0
OBC	Male	190	117	156	150
	Female	445	275	289	192
	Others	0	0	0	0
General	Male	86	74	68	60
	Female	151	105	126	89
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1267	885	973	846

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college adhere to the new curriculum from 2022 as prescribed by the affiliating university. Multidisciplinary syllabus also stated under NEP-2020 through which students also have the
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	<p>option to choose numerous subjects such as a student of Botany (Core/Major) may opt for geography or economics or any other Humanities subject. The syllabus related to Indian culture & Ethics known as Understanding India is compulsory for all students which inculcates our ancient & Modern status on socio-economical and political services to the students. The syllabus of Understanding India has also reflected the concept and ideas of the Indian Knowledge System i.e. IKS which enlightens our glorious past. the syllabus also covers the various aspects of religions so that students must understand and give regards to all the religion.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college has adopted & successfully implemented the UGC Academic Bank Credit(ABC) and is continuing to all its students. Academic Bank of Credit facilitates the students to access all their higher-level educational data such as marksheets, Degrees, etc, which can be accessed by using UIDAI Aadhar-enabled OTP. It is also mandatory for all the students to create their ABC account as per the UGC & Affiliating University guidelines. The college makes sure of 100 % creation and participation of students for this.</p>
<p>3. Skill development:</p>	<p>Various skill development courses are available for students' skill development such as AEC for Language & Communication, and Entrepreneurship for enriching students' various aspects of establishing their own business. Cyber Security & Digital Education, Yoga is also available for skill enrichment. The college has also introduced its non-credit-based certificate program for Computer office automation & Income Tax Law and Practices. The college has a MoU with IL&FS for Skill Development to place the students. In the year 2024, the college tied with the Piramal Foundation and Microsoft Foundation.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>IKS (Indian Knowledge System is mandatory for all the students. Since it is part of of Understanding India course. When the students go through it students understand an overview of the rich culture of the Indian Knowledge system, The Vedas& Vedangas, Indian philosophy, Vedic numerals system, Vedic astronomy, ancient management & town planning architecture, the role of Sanskrit in natural language processing, Ayurveda as an</p>

	integrated approach to understand healthcare, medicine, microbiology, surgery & Yoga.
5. Focus on Outcome based education (OBE):	The course outcome is published on the institutional website time to time as per the university curriculum. The syllabus is based on which is one of the important parts of teaching-learning. Our teachers are well acquainted with all those outcomes like Program Outcomes & Course Outcomes which is mentioned on the first page of each syllabus published by affiliating university.. The attainment of the Program outcome & Course outcome has been seen through the university results and the pass-out students' success in different fields
6. Distance education/online education:	The Distance education system is started in the college in collaboration with (JSOU) Jharkhand State Open University from the Academic Year 2023-24 with a wide range of subject choices which introduces 33 courses in various Fields. It has 20 Diploma,05 PG Diploma, 06 Certificate,01 UG Vocational & 01 PG Course.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) was set up in the college on 19-07-2018 vide letter no JMC/63/2018 in response to the guideline provided by the Chief District electoral officer.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the Student coordinator and coordinating faculty members have been appointed by the principal and some faculty members, students who may coordinate the ELC club. The main motto of the ELC club is to inspire and aware +18 students to make their Voter Identity cards.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	Prior Lok Sabha Election 2024 the college organized a voting awareness drive using slogans, street marches, etc. Various National Day of Importance where students inculcate with the spirit of constitutional fundamental duties. The student is inspired by faculties to register themselves in the voter's service portal. College celebrates Voter's Awareness Day on 13-05-2024.

<p>citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college is eager for students approaching 18 years old to fill out their voter ID card form from the Voter's Service portal.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college after the formation of the ELC with the assistance of Patratu Block, the Block Labour Office makes up more than 90% of student voters' identity.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3186	3298	3011	3049	3179
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	27	26	22	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
30.053	30.111	36.326	73.715	85.215

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is aligned with Choice based credit system from 2015 onwards. From Year 2022 university has implemented the curriculum of NEP-2020 with four years Under Graduate Program.

J.M College plans/adheres to the prescribed Syllabus & Academic Calendar of its Affiliating University. The College indulges into planning prior to the start of every academic session. Academic planning is carried out under the leadership of the principal along with IQAC and respective HODs which starts with Subject Allocation, followed by the preparation of Lesson plans which are verified by the respective HODs and further approved by the principal.

Time table is prepared by the HODs of the departments based on the credits assigned for respective courses by the affiliating University. Adequate provisions are made for remedial classes, certificate courses, language and communication, etc.

The syllabus of the Four Year Under Graduate Program as per affiliating universities has various common courses which enrich the student's knowledge and understanding those courses are mandatory for every student such as Skill Enhancement Source, Ability enhancement course, etc.

The classroom lectures pertaining to the course are as per the lesson plans and classroom effectiveness is ensured through discussions, quizzes, debates, remedial classes, brainstorming sessions etc. Curricular and co-curricular activities are conducted through webinars, seminars, industrial visits, project work etc. The College facilitates experimental, participative learning along with various problem-solving methodologies to enhance learning levels.

The college introduced its own short term certificate program under the Department of Commerce & Department of Computer Science without any cost to make students skilled.

Continuous Internal Assessments are conducted every semester and external assessments are planned and executed per the affiliating University's norms.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.11

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	18	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Various crosscutting issues have been integrated into the curriculum of the college through courses like AECC, SEC, Understanding India, Health Wellness Environmental Science, etc. as prescribed by VBU our affiliating University. The various areas and topics of crosscutting issues integrated into the curriculum are Professional Ethics, Gender Issues, Human Values, and environmental sustainability as prescribed by VBU our affiliating University for the holistic development of students with good citizenship values.

The affiliating University has introduced a Skill Enhancement Course (SEC) which provides exposure to professional ethics, code of conduct, ethical values, and personality development of students. Integrating professional ethics into the curriculum is to ensure a reliable and ethical future workforce.

The college organizes Gender Sensitization programs through the Gender Equality Cell for the dissemination of knowledge and understanding of gender-related issues. The College encourages girls' students to participate in curricular and co-curricular activities including sports, NSS, and cultural activities. The college ensures equal opportunity for all irrespective of caste, creed or gender. Adequate steps and measures are taken to provide various opportunities both inside and outside of the classrooms.

College students are sensitized regarding ethical moral standards & values as a key attribute for all students. The College takes steps and measures to inculcate elements of honesty, obedience, ethicalness, non-violence, and social consciousness, patriotism, celebration of birth and death anniversaries of social reformers. Yoga is a common paper for all students aimed at health and wellness.

The curriculum prescribed by the affiliating university includes Environmental Studies in semester III of the U.G. course. The College undertakes plantation drives, cleanliness drives, and awareness programs to sensitize the students as well as the community and reduce carbon footprint. The college undertakes plastic-free initiatives, cleanliness programs, and waste disposal practices, along with use of energy-efficient equipment, and energy and water conservation.

The NSS arm of the College has provided hands-on exposure to the students on various issues having an integral impact towards shaping them as credible professionals of society.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.99	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 191	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1</p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>	
File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 33.1

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
973	1267	946	1086	979

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3173	3173	3173	3173	3172

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 49.41

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
737	808	786	839	750

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1587	1587	1587	1587	1586

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 151.71

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our college uses student-centric methods to increase student involvement through experiential,

participative learning, and problem-solving methods. The college conducts laboratory experiments, seminars & webinars, role plays, discussions, debates, and case studies, etc. to enhance learning levels.

Teachers follow the curriculum of affiliating universities and use ICT tools in the teaching-learning process to make the dissemination of knowledge easier and teaching more interesting, effective, and impactful for the students. The College facilitates Student-centric methods to improve and enhance the learning experience by providing opportunities to the students through learning by experience/practice.

The overall classroom observation and participation of students in various curricular & co-curricular activity performances in surprise and internal tests help the faculty members to understand the learning level of various students. The slow learners are facilitated remedial/doubt-clearing classes and counseling to enhance their performance.

The College is equipped with Laboratories which facilitate experimental learning and problem-solving opportunities for students for enhanced clarity and understanding. Project work and industrial visit opportunities are also provided to the students for conceptual clarity and exposure to real-life scenarios respectively.

Seminars and webinars have been organized by respective departments to provide diversified learning opportunities for the students.

The college has a Library with books, journals, and WIFI to assist students in their learning.

The College has provided adequate opportunities through Extension & Outreach activities and facilitated a vibrant environment with a combination of experience/exposure impacting Students holistically with good citizenship values.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 41.79

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	56	56	56

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 58.12

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	15	15	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College adheres to the Syllabus and Evaluation system as prescribed by our affiliating University through guidelines. Academic Planning of the College is aligned with the Syllabus with regard to various Topics, Timelines, Evaluation Methodology, Grievance Redressal etc. Students are sensitized on the assessment process through formal forums and faculty interactions respectively. At the beginning of each Semester Students are given clarity by the respective faculty members regarding the syllabus,

examinations and its mode, regularity, weightage, etc.

Students are also sensitized on the Internal Assessment intervals, patterns, mode, etc. Internal Assessments and Examinations are a combination of Written and Oral evaluations which include Class tests, Assignments and Viva voce carrying a weightage of 30 Marks. 15 marks out of 30 Marks are allocated towards written, 5 marks have been allocated to oral evaluation and 10 marks towards Assignment and attendance. The Internal exams are planned by the Examination Cell of the College well in advance to avoid any last-minute delays with the help of proactive planning and timely execution with the help of HODS and concerned faculties.

The communications to the students regarding exams are given on time through Notice/Circulars & First-hand information by Faculties. Faculties elaborately explain the examination and evaluation process so as to ensure there is no ambiguity amongst the students leading to future grievances otherwise.

The College ensures transparency by discussing correct answers to questions with the students post-examinations to ensure there are no grievances pertaining to internal assessments. This also enables students to indulge into self-assessment and honour the credibility behind the marks awarded.

Grievance Redressal – University Level: Before the commencement of exams grievances regarding the Admit card, late application form filing, and wrong entries in the admit card are immediately communicated to the affiliating University for resolution.

Post-examination grievances are recorded at the college level and intimated to the University for necessary Action depending on the nature of the grievance within the provisions embodied in the Examination guidelines of the University.

After conduct of internal examinations faculty members discuss the right answers with the students to ensure transparency and clarify doubts with respect to their academic performance and marks awarded.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Vinoba Bhave University, Hazaribag our affiliating University has prescribed respective course outcomes for all individual courses and objectives in the syllabus itself. The College has taken the necessary steps and measures to display it in our official website for the benefit of all stakeholders.

Faculty members engage in sensitizing Students on CO's during the commencement of the programs so that the students can understand the Academic requirements and outcomes of pursuing various courses respectively. Respective departments resort to provide effective classroom teaching, facilitating experiential & participative learning and problem-solving opportunities for better understanding and conceptual clarity.

Questions are aligned in accordance to meet various requirements as envisioned in the respective course outcomes. Internal examination questions are similarly aligned to various course outcomes.

Our college has three programs BA/B.Sc./B.Com. All graduates of our college have moved forward with good understanding & knowledge with respect to their subjects.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Faculty members are committed to adherence and compliance to the prescribed syllabus and meeting the Course Outcomes by providing a transparent and participative College environment. Regular and timely conduct of classes to ensure adherence and completion of the Syllabus is ensured along with facilitating various activities that lead to knowledge development and better understanding of the student. The College engages in advanced planning, preparation, and execution of curricular & Cocurricular Activities, value-based and student-centric learning, and facilitates hands-on experience/learning by practice. This College focuses on inculcating and enhancing professional skills and competencies through project work industry visits.

The college keeps track of whether Programme outcomes (POs) and Course outcomes (COs) are being met. To evaluate the Pos and Cos, direct method is used.

About 60 % of students achieve 1st class rank and also some of them have secured Rank at University Level. College has been successful in providing Sustainable livelihood to our students by transforming them into competent Professionals who have progressed to employment, self-employment and higher education leading to Socio-economic upliftment in the region and beyond. The College has produced thousands of Professionals over decades serving society at large by providing livelihood to the youth of the region.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.05

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
535	541	752	779	624

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
694	805	771	802	683

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college is located in a rural area has taken considerable steps and measures to promote entrepreneurship, research and innovation.

A course on Entrepreneurship has been introduced in the 1st Semester for Students to pursue. This shall help in creation of a pool of entrepreneurs which shall have a positive socio-economic impact in the region. There have been many students with an entrepreneurial bent of mind and are successfully running their businesses for sustainable livelihoods and facilitate employment opportunities when required.

Recently the college conduct a two-day Multidisciplinary national seminar in topic of “Impact of contemporary research methodology in the development of Tribal society of Jharkhand “. A number of articles published and various renowned personalities of different states participated and disseminated their ideas among all the participants.

More than 10 nos of books and journals have been published by the faculty members of the College.

Understanding India is a compulsory subject for all students during 1st semester to provide knowledge about Indian Knowledge System as per NEP 2020 requirements and mandate. The primary objective being providing exposure to our students regarding deep rooted Indian values, rich legacy, apply ancient knowledge to modern problems, also nurtures students on Indian ethos, traditions, etc.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	03	02	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	2	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension and Outreach activities at JM College are conducted as an expression of the holistic learning being provided to its students not only for their academic development but also serve as an eyeopener to the underlying problems of the society, and bringing about a positive societal change.

The college organizes events, and awareness programs that revolve around undertaking activities that lead to sensitisation of Students/Stakeholders on aspects of Community development, ethics, harmony, societal

upliftment & well-being. The basic objective is to nurture Students and inculcate good Human values by involving them and providing ample opportunities to participate in various activities spearheaded by NSS.

The faculty and students of the College initiate and take part in various activities pertaining to social services in the nearby villages and localities. The college has sanctioned NSS Unit i.e. Unit-I & Unit-II, and organizes various outreach programs through their Units of which few are listed as follows:

- Volunteer to manage Ramanavami Mela Crowd at Hurumgarha Village, Bhurkunda.
- Nutrition Awareness program at Coal Company & Karmali Tola, Patel Nagar Bhurkunda
- Organize Nukaad Naatak at Hurumgarha, Bhurkunda.
- Organize Street & Road Cleanliness Drive at Bhurkunda Patel Nagar & Bhurkunda Bus Stand, Bhurkunda.
- Cleanliness Drive” Swachhata Abhiyan” at Gyatri Mandir Lane, Bhurkunda.
- Organize a 07-day outreach camp at chip house panchayat, river side Bhurkunda.
- And many more various acuties like women empowerment, anti-child infanticides, dowry, water & Energy conservation, sanitation. Also, sensitize the citizen of nearby localities about their fundamental duties and responsibilities regarding sustainable practices and nurture their opinion about nation-building.

However, many activities that were planned to be undertaken could not be executed due to the Pandemic. All teaching and non-teaching staff are engaged by the electoral officers of the state also.

These activities have helped students inculcate a sense of societal consciousness, community welfare, and development among the students and helped them exhibit good and holistic citizenship values.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities:

Many of our students are selected by University, District & State level authorities. Some students are selected for the Republic Day Parade, and Some for the National Youth Parliament awarded by the state Chief minister. In sports, some students participated and were awarded as runner-ups in university-level Football tournaments. The college always encourages and motivates its students to keep participating in extracurricular and outreach programs.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	3	6

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 17

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

All departments have their own departmental office cum classroom along with a library consisting a good number of text & Reference books.

Classrooms - well-furnished, illuminated, spacious, maintained & ventilated classrooms. Some classrooms are ICT-enabled and equipped with CCTV & WIFI facilities. The college uses White boards in majority of classrooms and a few are equipped with digital interactive panels for effective teaching-learning.

Library is automated with an online barcode-tagged facility to search, issue, and return books, journals & articles. The library has a collection of more than 7000 books, journals & Articles.

Laboratories- the College has 5 well-equipped science labs i.e. Physics, Chemistry, Botany, Zoology, and 3 no's Arts laboratories psychology, home science, and Geography. The college has a computer lab with 40 computer sets for computer training programs for its students.

The computer lab is equipped with desktops, projectors, and WIFI routers enabling high-speed internet facilities to its students and staff to assist them in their day-to-day academic and administrative operations.

The college has open gym facilities for all its stakeholders and an indoor gym in the girl's common room. Adequate well-furnished and maintained Male and Female toilets are available.

The college has a common hall for various cultural activities and programs. The college campus is fully green with multiple variety of species of plants including medicinal ones.

A solar energy system of 10 KVA solar panel has been installed as an alternative source of energy. 05 KVA Diesel Generator has also been installed to ensure continuity of work and college operations seamlessly. The College is equipped with rainwater harvesting structure to recharge the groundwater level.

The College also has a Staff Common Room, Examination Cell, Administrative & Accounts Sections, IQAC, etc

The college admission and examination process are ERP enabled and the fee collection system is also maintained through the ERP system.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College is equipped with a Library and reading room facilities for the students and faculty members of the College. The college library is automated with online barcode tagged facility for search, issue and returns the books, journals & articles along with cataloguing to facilitate open access. Automation of

Library has reduced the workload on Librarian, increased the accuracy of information & records, along with streamlining access to students and staff. The library has internet and wifi facilities.

The library committee is the key stakeholder of the library, its operations and overall development including procurement of books. The committee meets at different intervals to address developmental needs and meeting various other requirements.

The library is equipped with more than 7000 books, journal & Articles and including and facilitates reading area for students and staff. Newspaper, Magazines are regularly subscribed and facilitated for students to stay updated on Current Affairs.

Library Services:

Circulation / lending: All books are barcoded with issue and return of books are electronically maintained with the help of Open Online Library Management Software.

Reprographic: Photocopy facility is provided for students at a concessional rate and faculty members can get it free of cost through the reprography services available in the library.

News Paper Clipping Service: Important events and achievements of the institute are clipped and maintained. The Library Notice Board is updated with information on markets of Sensex, Nifty, Dollar, Euro Gold etc.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

. The College campus is equipped with dual band Wi-Fi routers enabling High speed internet access to its Students and Staff to assist them in their day to day academic and administrative operations. The College has increased bandwidth/speed of internet facilities with the growing use in day-to-day operations.

The College has a computer Laboratory with 40 numbers of Desk Tops used to inculcate and enhance Computer Literacy/skills. Few other Members of Staff and Faculty have also been provided with desktop and laptops.

IT INFRA- OVERVIEW				
IT LAB-I	DESKTOP PC -40 With INTERNET FIBER 100 MBPS CONNE CTIVITY, CCTV 24 X 7			
	SMART BOARD WITH INTERNET CO NNECTIVITY			
BIOMETRIC DEVICE	01 UNIT FOR STAFF ATTENDANCE			
CCTV	34 Nos'			
ICT ENABLED CLASSROOM	05 SMART INT ERACTIVE PANNEL WITH INTERNET CO NNECTIVITY			
ACCOUNT DE PARTMENT	01 DESKTOP PC			
	01 PRINTER CUM SCANNER			
FEE COUNTER	03 DESKTOP PC WITH LAN & INTERNET CONNECTIVI TY			
	03 POS MACHINE			
EXAMINATIO N CELL	01 PC WITH INTERNET CO NNECTIVITY			
IQAC CELL	01 PC WITH INTERNET CO NNECTIVITY			
ADMISSION CELL	01 PC WITH INTERNET CO NNECTIVITY			
CAMPUS WIFI ROUTER	03 UNIT			
PRINCIPAL OFFICE	01 LAPTOP			

CHEMISTRY LAB	01 PC WITH INTERNET CONNECTIVITY			
BOTANY LAB	01 PC WITH INTERNET CONNECTIVITY			

The College is under CCTV surveillance which has been installed keeping in mind safety, security in conducting day to day college operations.

College also has televisions/interactive panels, projectors, printers, photocopiers, routers. Bio-metric devices which are in regularly used either for academic and other administrative purposes.

The College has an IT policy by virtue of which IT Assets are procured, maintained and upgraded as per the provisions made. The IT assets are maintained periodically as well as when required. The Policy has rules and regulation for various stakeholders with regard to using and accessing IT assets of our college. Rules and Regulations with regard to use of Computers in the Lab are clearly communicated by clearly displaying Do's & Don'ts.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 79.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 92.89

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
24.75	10	41.5	77	84

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 13.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
736	495	399	249	173

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.14

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
179	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
694	805	1374	765	683

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.7

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	7	12	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	1	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college finalizes the office bearer of the alumni association and also the college management has taken some steps to finalize the alumni association registration. The alumni feedback was also collected from the alumni who visited the college from time to time. The college has various scheme for raising funds for financial support to needy and economically deprived students.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Governing Body along with the principal ensure the overall governance of JM College is aligned with the vision and mission of the as envisioned by the senior management and governing Body. The Governing Body of JM College comprises some distinguished academicians and members from society

The GB along with the Principal and IQAC Co-ordinator are responsible for policy making along with providing strategic direction to the college through formal and informal interactions. The principal monitors the facilities and facilitates various resources for the overall growth and development of the college. The college adheres to a participative and decentralized form of management for smooth academic, administrative and financial operations.

The principal involves and engages faculty members, key members of administration in conceptualising, proposing and shouldering various responsibilities as a single point of contact. The principal remains in charge of approving and taking all decisions pertaining to endorsing various academic initiatives, day to day management/operations and other activities to be undertaken and executed in the College along with providing suggestions of improvement to the GB.

The College is equipped with proper hierarchical structure with defined roles and responsibilities, existence of systems and processes in place to ensure smooth functioning of the JM college. The principal, assisted by the HODs, Administrative Head, Examination-in-charge, Accounts Head and various cells and committees that work towards the achievement of multiple tasks and initiatives.

The institution maintains transparency and decentralization in all the spheres, which is reflected in the overall performance of the college. The Principal and IQAC focus on performance enhancement in various areas and facilitates resources to fulfill objectives embodied in the vision and mission statement.

NEP 2020 related changes in curriculum have been implemented with introduction of 4-year UG program. Integration of skill enhancement, IKS, entrepreneurship, Yoga etc. courses has been introduced.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

. The Governing Body along with the Principal and IQAC serve as key members in the overall decision-making process. The College engages and involves various faculty members and staff for planning before the commencement of new academic sessions on four major areas that are academic, administrative and evaluation etc. areas and requirements. Respective designations have defined roles and responsibilities in place.

The plans conceptualised are in aligned to ensure adherence to various policies as mandated by various statutory bodies and Management. The IQAC however assists in terms of ensuring necessary quality initiatives are undertaken and implementation of NEP 2020 curriculum framework.

JM College has established various cells and committees and decentralised various areas for smooth functioning & compliance. The College has Internal Quality Assurance Cell, Anti-Ragging Committee, Anti-Sexual Harassment Cell, Grievance cell, Examination Cell, Library Committee, NSS, Gender Equality cell, Admission cell etc. These Cells and Committees are reconstituted every year clearly defined roles and the respective team members work towards fulfilling various initiatives as planned.

The IQAC has initiated many activities, events for enhancing learning levels and student performance in the last few years. NEP 2020 aligned curriculum implementation was also successfully done. The College has been successful in upgrading the overall IT Infrastructure to enhance teaching learning experience of Students and Faculties. The College also functioned on a hybrid mode during the Covid Pandemic.

The College has a proper administrative setup for overall maintenance, recruitment policy along with service rules in place.

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

. The Management along with the Principal is focused towards Staff Welfare Activities and understand its importance. Faculties and Staff members are entitled for Medical, Casual and Earned leave

Employee Provident fund and pension scheme is also provided to the Staff and Faculty.

Advance – Staff members are also facilitated with salary advance in case of any urgent requirement or on the basis of request. Interest-free emergency loan of 50,000/- is also provided on a case-to-case basis and the urgency of need.

Freeship facility for the wards of the Staff members of the college. ESI – Employees State Insurance scheme has been facilitated for all Non-Teaching Staff.

The College Administration ensures providing free Tea & Coffee on a daily basis as an added facility towards encouragement. All events and activities are facilitated with refreshments and snacks for Members of Staff as well as Students. Subsidized Meal and Free Tea/Snacks: Canteen / Mess facilities are provided with subsidized rates.

Increment – The Members of Staff also have received salary increments corresponding to their overall performance as against the assigned roles and responsibilities and overall progression. The Principal evaluates the performances of Members of staff as against the Roles and Responsibilities assigned. The Performers have been rewarded in the form of salary increments along with job rotation and given higher responsibilities.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.85

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	27	30	32	31

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

. M/S JM Samajik AVM Shaishnik Sansthan located at Bhurkhunda is the principal founding body behind the establishment and subsequent development of JM College. JM College is a self-financing institute governed by a Governing body and Principal who are at the Apex of all decision making. Student Admissions continue to be the Primary source for source of revenue other than the grant received from HRD ministry directly proportionate to the no of students passed in each academic year. Therefore, the college has certain limitations with respect to availability of financial resources.

The College under the leadership of Principal, Accounts and other functional heads indulge in proactive Budgetary Planning prior to the commencement of every academic session keeping in mind the resources available in hand. The Budget is prepared on the key areas such as Academic, Administrative, Repair & Maintenance, and Infrastructure Development etc. The Budgetary plan is subsequently formally submitted to the Governing Body for their concurrence and due approval wherever necessary depending on the quantum of expenditure. All financial transactions are made through bank cheque, neft. etc.

The principal along with IQAC and the senior members of staff have been able to mobilise resources for the overall development of the college which are as follows:

- The College has been successful in mobilising a 10 Kva Roof Top Solar system worth 10 lacs from Jindal Steel and Power Ltd.
- Second Floor construction of 2 Blocks from funds mobilised through RUSA fund
- Purchase of 55 Nos. of desks and chairs through RUSA fund
- Purchase and installation of 2 no's of ICT interactive panels (TV) through RUSA fund
- Purchase and installation Fitness equipment for girls' common room through RUSA fund

JM College adheres to standardized book of accounts and practices and maintains day to day accounts. The College has dedicated as part of the staff in Accounts Department to ensure records are verified, updated and maintained in compliance to the current requirements.

The College has engaged M/S KBDS & Co. Chartered Accountants as the external agency to ensure compliance and ensure alignment with accounting practices as per the statutory requirements defined by the Government. The Institute has finance policy which gives clarity towards the expenditure approval process etc. and ensures smooth and uninterrupted college operations. The Institute undergoes an Internal and External Audit by M/S KBDS & Co. Chartered Accountants to ensure necessary compliances on the areas identified and reported.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has been established with an overall objective of continuous quality enhancement of the College. The IQAC team indulged in conceptualisation, initiation, implementation and execution of various new student/college centric initiatives and activities. In addition to this the IQAC is dedicated towards refining and uplifting existing practices. The IQAC has been responsible in ensuring implementation and adherence to various quality-oriented measures as required from time to time. The IQAC has played a vital role in the transition to meet the various requirements of NEP 2020.

The Major contributions made by IQAC are as follows:

Launch and roll out of 4-year UG programs.

Participation in NIFR from the last 3 years

Introduction of Value-Added Course

Feedback Mechanism

Academic and Industry Collaboration initiatives

Upgradation of IT Infrastructure and internet bandwidth from 30 to 100 mbp

Curricular, Co-curricular & extension outreach initiatives

Organising Study tour and Industrial Visits

Establishment of Gender Equality Cell & Electoral Literacy Club

Library Automation

Initiation and completion of Green, Energy and Environment Audit

Repair and maintenance initiatives

Mobilisation of Funds from Jindal Steel and Power (Solar System 10 kva) and RUSA

Procurement and installation of open gymnasium.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

JM College creates and provides opportunities and facilities for both genders equally by providing a congenial environment wherein both genders can grow and develop mutually and equally. The College leadership and staff provide a very safe and healthy environment and facilities for the female students, staff, and visitors. The college is blessed to have 65% female students. The College also has a gender equality cell to ensure adequate focus and has also undertaken a gender audit for better understanding.

Details of the various initiatives and facilities toward gender equity are given as under:

Safety and Security: Internal Complaint Committee: To sensitize on gender equity and to adopt necessary measures to deal with the complaints and resolve issues reported of sexual harassment. The committee takes steps and measures to prevent any instance pertaining to harassment through sensitization drives. The anti-ragging cell of the college is continuously working to prevent ragging on the campus.

Separate Common Rooms have been provided for girls and boys students on campus. The college campus has dedicated girls' washrooms, ensuring necessities like continuous water supply, liquid hand wash, dustbins, and sanitary napkin vending machines in the common room. Doctor-on-call facility is available 24X7 for the girl students for any health-related issues. The students are also provided with nutritious meals in the canteen.

The environment is safe and is constantly monitored through CCTV. Security guard is also available to prevent unauthorized entry inside the campus Sensitization and Awareness activities: JM College takes necessary steps and measures to sensitize the students and staff members on gender equity from time to time and also celebrates Women's Day, and conducts various awareness activities like Importance of Breast Feeding, observation of world menstruation hygiene day, organizing street drama on "save the girl child among other programs that have been organized.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

JM College facilitates an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. Various initiatives have been undertaken with diversified initiatives and cultural activities organized by the college to promote team spirit & sense of unity among all.

The college also celebrates many regional festivals such as Holi, Diwali, Dussehra, Saraswati Puja, Ganesh Puja, Vishwakarma Puja etc. This develops spiritual values among students irrespective of race and cultural background.

The College celebrates Independence Day and Republic Day to instill a sense of patriotism among students and staff. The institution organizes and celebrates Constitution Day annually and this also contributes to the spreading of Constitutional values and ideals. The Students are given adequate exposure to Constitutional values, fundamental rights, and duties through Understanding India which is a mandatory course for all students and also includes IKS as part of the syllabus.

The college also commemorates World Environment Day, Women’s Day, Hindi Language Day, and Road Safety & Aid day to name. The College has also organized awareness programs on the Prevention of Infanticide of Girl children along with cleanliness drives in nearby villages.

7 day NSS Camp is organized each year by the College to sensitize the people in villages pertaining to cleanliness, energy & water conservation, the importance of yoga, plantation programs and its impact on the protection of earth and street programs (nukaad natak) for prevention of dowry.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Village Adoption Initiative – Deoria Village

Objectives of the Practice:

To facilitate the interaction of students with people of Deoria and create awareness among students on various social, environmental, health, cleanliness, gender, and issues pertaining to inequalities in the society.

To sensitize on their duties and responsibilities towards society and provide ample opportunities to translate learning into a spirit of service.

The Context: To establish a long-term partnership between the Deoria village and the College for multi-stakeholder benefit.

The Village adoption program has been initiated through NSS Units of JM College to address various developmental challenges through appropriate sensitization and awareness programs.

The Village provides experiential learning opportunities as social laboratories offering opportunities to its students to implement various activities aimed at overall societal knowledge development and consciousness.

Evidence of Success: Deoria village has a population of approximately 2500 residents at a distance of 3 kms from JM College. The major source of livelihood of the villagers is from agriculture with an average literacy rate. The population of Deoria are predominantly from SC/St & OBC categories. The below mentioned initiatives have been undertaken by the NSS units of the college.

Seminar on Digital India Program

Survey of Lavatories of the Village

Seminar on cleanliness

Awareness programs on prevention of dowry

Awareness on environmental balance

Awareness on prevention of female foeticide

Awareness programs on prevention of possible infections

Problems Encountered: Non availability of adequate funds to scale up the initiatives and activities.

2. Title of the Practice: Use of IT tools for Teaching-Learning

Objectives of the Practice:

The College campus is equipped with dual-band Wi-Fi routers enabling High-speed internet access to its Students and Staff to assist them in their day-to-day academic and administrative operations. The College has enhanced the bandwidth/speed of internet facilities with its growing use. The current internet bandwidth being 100 Mbps speed.

The College has a computer Laboratory with 40 numbers of desktops used to inculcate and enhance Computer Literacy/skills. Few other Members of Staff and Faculty have also been provided with desktops and laptops.

The College is under CCTV surveillance which has been installed keeping in mind safety, and security in

conducting day-to-day college operations.

The college also has televisions, projectors, printers, and photocopiers, which are in regularly used either for academic or other administrative purposes.

The College has an IT policy by virtue of which IT Assets are procured, maintained and upgraded as per the provisions made. The IT assets are maintained periodically as well as when required.

The Policy has rules and regulation for various stakeholders with regard to using and accessing IT assets of our college. Rules and Regulations with regard to use of Computers in the Lab are clearly communicated by clearly displaying Do's & Dont's.

Context:

ICT tools impact and help students to think critically and creatively and to reflect on their own learning process. Shifts emphasis from teaching to learning thereby creating a more interactive and engaging learning environment for both teachers and students. The role of teachers has changed from a mere knowledge transmitter to that of a learning facilitator, knowledge guide, and learner for the students.

Evidence of Success: All the teachers use IT Tools to take day-to-day classes with Interactive Smart Panel. Also, the students, Teachers & Staff use High-speed WIFI facilities for their IT-related work. They successfully cleared their first computer short-term course and handed over the certificate to all the participants.

- College adopts ERP system for online college level Readmission process, Fee collection, and also
- New Admissions done by the University Chancellor portal, Examinations, admit card issue, and result publication is also online through the Vinoba Bhave Examination Portal.
- The college adopted a biometric-based attendance system in 2020 for staff daily attendance.
- 05 Interactive smart panel of 65 inches installed for classroom teaching.
- The college administration & Establishment section is equipped with 03 computers.
- The college campus is covered by a high-speed internet wifi facility.
- The college Library is equipped with wifi & ERP-based library management system.
- The college also installed a Smart TV for Education DTH telecasts such as Swayam Prabha.

Problems Encountered: Limited IT resources due to lack of funds.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

JM College has undertaken a wide range of extension and outreach programs aimed at promoting civic engagement, enhancing societal consciousness and values of brotherhood, community welfare, and development by strengthening communities through various programs and initiatives addressing societal needs and welfare.

The NSS units undertake activities that enable students to become responsible citizens with values and compassion for reaching out to the community in various areas key to community welfare and nation-building. These initiatives have facilitated the interaction of students with people of society and created awareness among students on social, environmental, health cleanliness, gender, and issues pertaining to inequalities in society. Outreach programs have established a partnership between the communities and the College. The programs sensitize students towards their duties and responsibilities within the society and community, create ample opportunities for students, and translate learning into the spirit of service.

The College provides ample opportunities to students and makes society a better place to live and to grow as credible citizens of the Country. The institute has remained committed to inculcating values and responsibilities towards social inclusion. The College through its NSS units organizes events, awareness programs that revolve around undertaking activities that lead to sensitization of Students/Stakeholders on aspects of Community development, health, and sanitation, ethics, harmony, societal upliftment & well-being.

The faculty and students of the College initiate and take part in various activities pertaining to social services in the nearby villages and localities. The college has sanctioned NSS Units i.e. Unit-I & Unit-II, and organizes various outreach programs through their Units of which a few are listed as follows:

- Village Adoption Program
- Volunteer to manage Ramanavami Mela Crowd at Hurumgarha Village, Bhurkunda
- Nutrition Awareness program at Coal Company & Karmali Tola, Patel Nagar Bhurkunda
- Organize Nukaad Naatak at Hurumgarha, Bhurkunda.
- Organize Street & Road Cleanliness Drive at Bhurkunda Patel Nagar & Bhurkunda Bus Stand, Bhurkunda.
- Cleanliness Drive” Swachhata Abhiyan” at Gyatri Mandir Lane, Bhurkunda.
- Organize a 07-day outreach camp at chip house panchayat, riverside Bhurkunda.
- And many more various acuties like women empowerment, anti-child infanticides, dowry, water & Energy conservation, sanitation. Also, sensitize the citizen of nearby locality about their fundamental duties and responsibilities regarding sustainable practices and nurture their opinion about nation-building.

Student engagement in outreach activities has had far-reaching positive impact both on the Students and the Community at large towards the Holistic development of the students and society through various initiatives and measures. These activities have helped students inculcate a sense of societal consciousness, community welfare & development among the students and help them exhibit good and

holistic citizenship and professional values.

5. CONCLUSION

Additional Information :

The college is eager to upgrade the quality of Teaching-Learning with equality.

Concluding Remarks :

The college is eager to upgrade the quality of Teaching-Learning with equality. The college will make more scope for students by upgrading IT Infrastructure, Outreach Activity programs, Skill-based development programs, arrange programs to sensitize students to holistic, sustainable practices, value systems, and universal brotherhood so that they become an effective future workforce.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 2 Answer After DVV Verification :01</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>18</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>18</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	51	18	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	18	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	18	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	18	0	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 192 Answer after DVV Verification: 191</p> <p>Remark : DVV has asked for clarifications for twelve students. It comes to the notice that HEI has claimed the village surveys as the projects.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>																				
2.1.1	<p>Enrolment percentage</p>																				

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
973	1267	946	1086	979

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
973	1267	946	1086	979

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3173	3173	3173	3173	3173

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3173	3173	3173	3173	3172

Remark : For the sole purpose of registering its contentions, DVV has made a minimal change. HEI has averred that it did not receive any sanctioned letter despite a formal application submitted to the university for providing a sanctioned seat document.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
785	1027	820	917	816

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
737	808	786	839	750

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1587	1587	1587	1587	1587

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1587	1587	1587	1587	1586

Remark : Revised by excluding the supernumerary seats.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	56	56	56

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	56	56	56

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	20	20	23	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	15	15	16

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
535	541	1155	691	624

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
535	541	752	779	624

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
694	805	1374	765	683

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
694	805	771	802	683

Remark : HEI has not provided any document for AY 2018-19.

3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	3	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	03	02	0	0

4.1.2. Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.31	1.09	0.67	2.60	0.61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	0
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Remark : DVV failed to find any addition in the Fixed Assets expenditure sheets.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 40

Answer after DVV Verification: 40

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	11	28	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	1	0

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: A. All of the above

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	3	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 43 Answer after DVV Verification : 30</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>32</td> <td>39</td> <td>40</td> <td>43</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>27</td> <td>26</td> <td>22</td> <td>21</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	32	32	39	40	43	2022-23	2021-22	2020-21	2019-20	2018-19	21	27	26	22	21
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32	32	39	40	43																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	27	26	22	21																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>33.70</td> <td>33.54</td> <td>41.37</td> <td>79.78</td> <td>91.88</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30.053</td> <td>30.111</td> <td>36.326</td> <td>73.715</td> <td>85.215</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	33.70	33.54	41.37	79.78	91.88	2022-23	2021-22	2020-21	2019-20	2018-19	30.053	30.111	36.326	73.715	85.215
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